



Exploring the Modernization of School Governance Model in Multi-campus School: The Case Study in One Urban Elementary School Located in Eastern China

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In the process of rapid urbanization in our country, the constant flow of population triggered the rigid demand for high quality education. In response to this situation, many areas have to transform some new schools to be one new campus of the elite school. This practice undoubtedly accelerated the increasing quantity of campuses and expanding education scale in elite schools. It will also cause some serious problems, such as overloaded management task, teachers' cultural identity and homogenization between different campuses. Minhang Experimental Primary School explore the new path on running a multi-campus school through continuous and system education reforms. The main measures are as follows: proceed continuous organization reforms in order to solve the overloaded management task; do some research and studies by teams in order to enhance teachers' cultural identity; promote the characteristic development in multi-campus by the principle of "homogeneous but autonomous". Reference to the idea of education group, Minhang Experimental Primary School explore the modernization of school governance model in a multi-campus school. The paths include: multi-participation, multicentric governance and from governance to good governance.

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